

MODULE SPECIFICATION PROFORMA

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PRIFYSGOL GLYNDŴR WRECSAM
GLYNDŴR UNIVERSITY WREXHAM

MODULE SPECIFICATION FORM

Module Title: Psychology of Religion: an introduction	Level: 7	Credit Value: 20
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Module code PSY701	Cost Centre: GAPS	JACS2 code*: C834
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Semester(s) in which to be offered: 1	With effect from: Sept 2011
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Existing/New: New	Title of module being replaced (if any):
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Originating Subject: Psychology	Module Leader: Dr Mandy Robbins
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Module duration (contact hours/directed/directed private study): 80 hours private study, 80 hours directed learning including on-line engagement, 20 hours peer group study (via VLE forums) 20 hours taught (via email and Moodle). Total 200 hours.	Status: Core core/option/elective (identify programme where appropriate):
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Percentage taught by Subjects other than originating Subject (please name other Subjects): None

Programme(s) in which to be offered: MSc Psychology of Religion	Pre-requisites per programme (between levels): None	Co-requisites per programme (within a level): None
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Module Aims:

To introduce the relationship between religion and psychology;
To critically discuss and analyse the role of psychological theory in religious contexts.

Expected Learning Outcomes

At the end of this module, students should be able to:

Knowledge and Understanding:

1. Critically engage with literature in the field of the psychology of religion;
2. Critically evaluate the role of psychology in relation to religious belief and practice.
3. Critical demonstrate an understanding of different perspectives in the psychology of religion;
4. Identify and critique research relevant to the psychology of religion.

Transferable/Key Skills and other attributes:

Communication skills

Reflection

IT skill

Exercise initiative

Literature searches

Assessment: please indicate the type(s) of assessment (eg examination, oral, coursework, project) and the weighting of each (%). ***Details of indicative assessment tasks must be included.***

1. Essay.
2. Literature review.

All assessment to be agreed with module leader/tutor.

Assessment	Learning Outcomes to be met	Type of assessment	Weighting	Duration (if exam)	Word count or equivalent if appropriate
1	1,2,3,4	Coursework portfolio	100%		4,000 words

Learning and Teaching Strategies:

A variety of teaching and learning strategies will be adopted included directed reading, on-line discussions, on-line tutorials, self-directed learning, and formative assessment.

Feedback from weekly engagement exercises

Feedback from formative assessment.

e-mail support – as required

telephone support – as required

VLE forums – throughout the course

Moodle/Adobeconnect directed learning – throughout the course



Syllabus outline:

Defining psychology and defining religion

History of psychology of religion

Religious behaviour

Religious belief

Religious orientation

Bibliography

Essential reading:

Argyle, M. (2000). *Psychology and religion: An introduction*. London: Routledge. (3 copies: Class mark 200.19ARG)

Hood, R.W., Hill, P., & Spilka, B. (2009). *The psychology of religion: An empirical approach (4th edition)*. New York: The Guilford Press. (1 copy: Class mark 200.19HOO)

Lowenthal, K. (2000). *The psychology of religion: A short introduction*. Oxford: One World. (7 copies: Class mark 200.19LOE).

Recommended reading:

Fontana, D., (2003). *Psychology, religion, and spirituality*. London: Blackwell. (2 copies: Class mark 200.19FON).

Francis, L.J., & Astley, J. (Eds) (2001). *Psychological perspectives on prayer*. Leominster, UK: Gracewing. (1 copy: Class mark 248.32FRA).

James, W. (1985). *The varieties of religious experience*. London: Penguin. (1 copy class mark 200.19JAM).

Watts, F. (2002). *Theology and psychology*. Aldershot, UK: Ashgate. (1 copy: Class mark 261.51WAT).

Journals

Mental Health, Religion and Culture (via ATLA)

Archive for the Psychology of Religion (on order)

International Journal for the Psychology of Religion (via ATLA from 1991 onwards)

Journal for the Social Scientific Study of Religion (on order)

Review of Religious Research (via ATLA)